LB1042
.07
1922

Hollinger Corp.
pH 8.5

LB 1042
.07
1922
Copy 1

Moral Instruction in the Public Schools Through the Story

By J. A. CHURCHILL
Superintendent of Public Instruction
State of Oregon.

1922

MORAL INSTRUCTION IN THE PUBLIC SCHOOLS THROUGH THE STORY

LB1042
.07
1922a

It is a matter of vital concern to those who have the interests of the nation at heart that ways and means be developed to give the children of our schools education along the lines of character building. That "the children of today are the citizens of tomorrow" is a truism makes it none the less imperative that we give careful heed to the kind of character material we are putting, or allowing to be put, into the moral structure of those future citizens. More and more the realization is growing that the school has not been doing all that it can in this important matter, and more and more firmly is the conviction being forced upon those who are thinking in terms of national interest that the school must take over as a definite part of its work the moral instruction of the children.

We need to appreciate the fact that the child begins life ignorant of the moral experience of previous generations, and minus the consequent moral wisdom. He must *learn* to speak the truth, to be kind, to obey, to do his share of the world's work, to serve the good. If he is to progress above the former level, he must be put into touch with that previous experience. And it is not enough for his best development that he be put in touch with it in the hit or miss way of the chance contacts with ordinary life. He must be made the possessor of the accumulated moral knowledge of the race. As he is trained according to carefully developed plans in other branches of knowledge, so must he be in this. Only so can we hope to have a mass of citizens whose purposes and ambitions are in accord with our national standards and traditions and the ever expanding ideals of civilization.

The state department of education believes that results can be obtained in moral instruction through the use of stories which illustrate the virtues. In this pamphlet, arranged according to grades, are listed a number of stories illustrating particular virtues, which, as a result of a questionnaire sent out to the teachers of the state, it is considered desirable to try to inculcate in the lives of the children. Under each virtue several stories are given, with reference to the books where they may be found. Under the subject, Respect and Reverence, reference is made in each grade to Ethical Readings from the Bible. Teachers will find many passages referring to each of several virtues. They should make whatever selection that seems best suited to their needs.

Most of the stories are selected from books of the state library list for elementary schools. A few are taken from books which were in former lists and which may be found in many libraries or may be borrowed from the state library. The books not numbered are not in the library list. Under the name of the story is given the number of the book in the state list, the author, the title and the page reference.

The method which it is designed should be followed in carrying out this work is the *indirect method.* The teacher should read or tell the story to the children without any direct attempt to enforce the moral. Let the child do his own moralizing. He is perfectly capable of it, and

LIBRARY OF CONGRESS
RECEIVED
SEP 9 1922
DOCUMENTS DIV.

that which he does for himself is far more effective than that which the teacher does for him. Of course, it is vital that he should grasp the point of the story. If he fails to do so at first, tactful questioning will bring the moral lesson out, but by all means "preaching" should be avoided. It is best that the child should not know that the story is being presented to him for any ulterior purpose. Psychologists have formulated the law that the power of normal suggestion varies *inversely* with the extent to which its purpose is definitely revealed. Someone has said: "The mother who says to her child, 'Why don't you go out on the lawn and see how many dandelions you can pick?' is likely to secure a period of privacy, but if she adds, 'so that I can be alone for a little while,' the result will not be the same."

The listing of stories under particular virtues has been carried through the sixth grade. Short stories with a clear application to single virtues are not available for children beyond that age. However, there is abundant material for the development of character ideals in longer stories and complete books. For the seventh and eighth grades a list of those especially valuable has been given. These are suggested for home reading.

The following books will be found helpful to the teacher:

83 Bailey. For the story teller.
85 Bryant. How to tell stories to children.
87 Cather. Educating by story telling.
104 Brownlee. Character building in school.
105 Cabot. A course in citizenship.
106 Cabot. Ethics for children.
110 Dewey. Lessons on morals.
1693 Engleman. Moral education in school and home.
Bryant. Moral and religious education.
Haviland. Character training in childhood.
Sneath & Hodges. Moral training in the school and home.

See also the suggestions for story telling in the State Course of Study for Elementary Schools.

With the conviction that the influence of the stories herein listed will assist in establishing in the boys and girls of Oregon the virtues that make for efficient citizenship, I am asking that the plan of this pamphlet receive careful consideration.

J. A. CHURCHILL,
Superintendent of Public Instruction.

FIRST GRADE

Cleanliness:

Disfiguration. 29–Burgess. Goops. p. 33.
Cleanliness. 29–Burgess. Goops. p. 7.
Neatness. 29–Burgess. Goops. p. 9.
Tidiness. 29–Burgess. Goops. p. 37.
Goop! Goop!! Goop!!! 30–Burgess. More Goops. p. 43.
Untidy Goops. 30–Burgess. More Goops. p. 65.
Window-smoochers. 30–Burgess. More Goops. p. 39.
Dirty Jack. Scudder. The children's book. p. 138.

Punctuality:

When to go. 30–Burgess. More Goops. p. 7.
Tardiness. 29–Burgess. Goops. p. 75.
Indolence. 30–Burgess. More Goops. p. 51.

Truthfulness:

Exaggeration. 30–Burgess. More Goops. p. 59.
Loyalty. 30–Burgess. More Goops. p. 49.
Frankness. 30–Burgess. More Goops. p. 19.

Respect and Reverence:

Consideration. 29–Burgess. Goops. p. 15.
Cornelia's jewels. 1431–Baldwin. Fifty famous stories retold. pp. 85-87.
Why there is a man in the moon. 151–Holbrook: Book of nature myths. pp. 197-200.
102–Keeler & Wild. Ethical reading from the Bible.

Courtesy and Politeness:

Courtesy. 29–Burgess. Goops. p. 11.
Politeness. 29–Burgess. Goops. p. 45.
Gentleness. 29–Burgess. Goops. p. 47.
Let dogs delight to bark and bite. 849–Burt. Poems that every child should know. pp. 4-5.
Hearts like doors. 878–Waterman. Graded memory selections. p. 38.

Honesty:

Who stole the bird's nest. Blake & Alexander. Graded poetry readers. pp. 50-55.
Honesty. 29–Burgess. Goops. p. 25.
Willy. 29–Burgess. Goops. p. 57.
The stolen corn. Bailey & Lewis. For the children's hour. pp. 68-69.
Pied Piper of Hamelin town. 85–Bryant. How to tell stories to children. pp. 145-153.

Kindness:

Little deeds of kindness. 97–Poulsson. In the child's world. pp. 27-30.
The ant and the dove. Bailey & Lewis. For the children's hour. p. 329.
Generosity. 29–Burgess. Goops. p. 13.
Helpfulness. 29–Burgess. Goops. p. 61.
If I were a sunbeam. Blake & Alexander. Graded poetry readers. pp. 78-79.

Don't kill the birds. Blake & Alexander. Graded poetry readers. pp. 74-75.
Wait and see. Ketchum & Rice. Our story reader. pp. 7-9.
The queen bee. 105–Cabot. A course in citizenship. pp. 5-8.
Deeds of kindness. 105–Cabot. A course in citizenship. p. 4.
The duty of the strong. 30–Burgess. More Goops.
The farmer and the birds. 97–Poulsson. In the child's world. pp. 325-329.
Little worm that was glad to be alive. 97–Poulsson. In the child's world. pp. 272-274.
Mrs. Chinchilla. 101–Wiggin & Smith. Story Hour. pp. 139-145.

Patriotism:

Our flag. 878–Waterman. Graded memory selections. pp. 46-47.
Nahum Prince. 49–Lansing. Rhymes and stories. pp. 205-206.
Neighbor mine. 106–Cabot. Ethics for children. p. 129.

Courage:

Bravery. 29–Burgess. Goops. p. 35.
Fortitude. 29–Burgess. Goops. p. 41.
David and Goliath. 86–Bryant. Stories to tell to children. pp. 224-231.
Jack the giant-killer. 88–Coe. First books of stories for the story-teller. pp. 100-114.
Jack and the bean-stalk. 88–Coe. First book of stories for the story-teller. pp. 76-85.

Industry:

How doth the busy little bee. Blake & Alexander. Graded poetry readers. p. 41.
The ant and the cricket. 880–Wiggin & Smith. Posey ring. pp. 78-80.
The rhyme of the little idle boy. Ketchum & Rice. Our story reader. pp. 346-348.
Psyche's tasks. Ketchum & Rice. Our story reader. pp. 57-59.
The wish-bird. 76–Stevenson. Children's classics in dramatic form, book 2. pp. 26-30.
Thrifty squirrels. 97–Poulsson. In the child's world. pp. 101-104.
Daffydowndilly. 116–Sneath. The golden ladder book. pp. 23-25.

Obedience:

"Why?" 29–Burgess. Goops. p. 27.
Obedience. 29–Burgess. Goops. p. 77.
Over in the meadow. Blake & Alexander. Graded poetry readers. pp. 33-37.
Why the rabbit has long ears. Edson-Laing readers, book 3. pp. 32-34.
Raggylug. 106–Cabot. Ethics for children. p. 21-23.

SECOND GRADE

Cleanliness:

Three ways to build a house. Wiggin & Smith. Tales of laughter pp. 177-181.
Tom, the chimney-sweep. 105–Cabot. A course in citizenship, pp. 14-16
The fantail pigeon. Ketchum & Rice. Our story reader. pp. 76-79.

Punctuality:

The haughty fairies. Dewey. Ethics. pp. 27-28.
Lazy Kate. 759–Stevenson. Children's classics in dramatic form, book 3. pp. 31-35.
Jack Frost and his work. Ketchum & Rice. Our story reader. pp. 104-105.

Truthfulness:

Whole duty of children. 876-Stevenson. Child's garden of verses. p. 5.
The boy who never told a lie. Burt. Poems that every child should know. pp. 19-20.
The boy and the wolf. Dewey. Ethics. p. 117.
The boy and the robbers. 1267–Baldwin. Fifty famous people. pp. 98-101.

Respect and Reverence:

The awakening. 105-Cabot. A course in citizenship. pp. 56-58.
Which loved best. 105–Cabot. A course in citizenship. p. 55.
The sons of the Caliph. 1267–Baldwin. Fifty famous people. pp. 96-97.
102–Keeler & Wild. Ethical readings from the Bible.

Courtesy and Politeness:

Trott makes a visit. 106–Cabot. Ethics for children. pp. 37-39.
The discontented squirrel. 106–Cabot. Ethics for children. pp. 41-43.
The pig and the hen. 105–Cabot. Ethics for children. pp. 7-9.
The mill that ground hot porridge. 75–Stevenson. Children's classics in dramatic form, book 1. pp. 86-93.
The sun and the wind. 88–Coe. First book of stories for the story-teller. pp. 2-3.
The proud ring-finger. 76–Stevenson. Children's classics in dramatic form, book 2. pp. 36-39.

Honesty:

Why the wren flies close to the earth. 151–Holbrook. Book of nature myths. pp. 76-78.
The honest farmer. 106–Cabot. Ethics for children. p. 54.
The emperor's new clothes. Anderson. Fairy tales. pp. 215-220.
The honest woodman. 97–Poulsson. In the child's world. pp. 22-24.

Kindness:

The ox who won the forfeit. 105–Cabot. A course in citizenship. pp. 10-11.
A lesson of mercy. 106–Cabot. Ethics for children. pp. 36-38.
The legend of the dipper. Bailey & Lewis. For the children's hour. pp. 132-133.
The lame man and the blind man. 106–Cabot. Ethics for children. p. 26.
The cloud. 106–Cabot. Ethics for children. pp. 5-7.
The lame boy. 106–Cabot. Ethics for children. pp. 19-20.
Sir Bobbie. 105–Cabot. A course in citizenship. pp. 79-80.
St. Francis of Assisi and the wolf. 259–Brown. Book of saints and friendly beasts. pp. 211-225.
Why evergreen trees keep their leaves. 85–Bryant. How to tell stories to children. pp. 153-156.
Mrs. Tabby Gray. 94–Lindsay. Mother stories. pp. 9-15.

Patriotism:

The bundle of sticks. 196–Aesop. Jacob's ed. Fables. p. 173.
The traitor girl. 117–Sneath & others. Golden path book. pp. 260-263.
The quails. 106–Cabot. Ethics for children. pp. 71-73.
The little hero of Haarlem. 85–Bryant. How to tell stories to children. pp. 239-243.

Courage:

Sigurd. 261–Crommelin. Famous legends adapted for children. pp. 104-115.
Brian Boru. 261–Crommelin. Famous legends adapted for children. pp. 91-98.
The sleeping princess. 93–Hoxie. Kindergarten story book. pp. 89-95.
The dwarf with the golden beard. Pyle. Wonder tales retold. pp. 29-60.
The bomb. 1267–Baldwin. Fifty famous people. p. 107.

Industry:

Hare and the tortoise. 76–Stevenson. Children's classics in dramatic form, book 2. pp. 5-6.
The little red hen. Blaisdell. Child life in tale and fable. p. 71.
Work and play. Blaisdell. Child life in tale and fable. pp. 61-63.
The pot of gold. 76–Stevenson. Children's classics in dramatic form, book 2. pp. 63-68.
Little by little. 116–Sneath. Golden ladder book. pp. 46-48.
The snail and the rose tree. 117–Sneath. The golden path book. pp. 30-35.
The gold in the orchard. 86–Bryant. Stories to tell to children. pp. 194-195.

Obedience:

The foolish weather-vane. Blaisdell. Child life in tale and fable. pp. 111-113.
Wellington and the plowboy. 105–Cabot. Course in citizenship. pp. 54-55.
The little shepherd. 105–Cabot. Course in citizenship. pp. 69-71.
They didn't think. 106–Cabot. Ethics for children. pp. 23-24.
The fairy shoes. 93–Hoxie. A kindergarten story book. pp. 63-67.
What happened on the road to Grandfather Goldfield's. 93–Hoxie. A kindergarten story book. pp. 19-24.
A narrow escape. Ketchum & Rice. Our story reader. pp. 356-360.

THIRD GRADE

Cleanliness:

Billy, Betty, and Ben as soldiers. 116–Sneath. Golden ladder book. pp. 1-8.
Dust under the rug. 105–Cabot. Course in citizenship. pp. 111-113.
Pig brother. 62–Richards. Pig brother and other stories. pp. 1-4.

Punctuality:

The living alarm-clock. Bailey & Lewis. For the children's hour. pp. 301-303.
The nail. 214–Grimm. German household tales. pp. 10-11.
The fairy who came to our house. Bailey & Lewis. For the children's hour. pp. 29-32.

Truthfulness:

A Persian lad. 116–Sneath. Golden ladder book. pp. 144-147.
Mercury and the woodman. 117–Sneath. Golden path book. pp. 181-183.
Making excuses. 153–Kingsley. Heroes. pp. 140-143.

Respect and Reverence:

Dama's jewels. 106–Cabot. Ethics for children. pp. 59-60.
Daniel in the lion's den. 1393–Coussens. Ruby story book. pp. 70-74.
Pinocchio. 235–Lorenzini. Pinocchio, the adventures of a marionette.
102–Keeler & Wild. Ethical readings from the Bible.

Courtesy and Politeness:

The little loaf. 106–Cabot. Ethics for children. pp. 43-44.
What they did. Ketchum & Rice. Our story reader. pp. 371-373.
Why the evergreen trees keep their leaves in winter. 85–Bryant. How to tell stories to children. pp. 153-156.
Somebody's mother. 105–Cabot. Course in citizenship. pp. 73-74.
The forgiving Indian. 105–Cabot. Course in citizenship. p. 64.
A lesson in manners. 1267–Baldwin. Fifty famous people. pp. 57-60.

Honesty:

The red shoes. 759–Stevenson. Children's classics in dramatic form, book 3. pp. 66-77.
The broken flower-pot. 106–Cabot. Ethics for children. pp. 86-89.
The lad who went to the North Wind. 99–Thorne-Thomsen. East o' the sun. pp. 63-69.
The basket woman. 116–Sneath. Golden ladder book. pp. 148-171.

Kindness:

The four sunbeams. Dewey. Ethics. pp. 71-72.
A bit of loving kindness. Dewey. Ethics. pp. 66-70.
The servant of all. 105–Cabot. Course in citizenship. pp. 82-85.
Five in one pod. Anderson. Fairy tales. pp. 13-19.
The elves and the shoemaker. Bailey & Lewis. For the children's hour. pp. 100-102.
Prince Cherry. 86–Bryant. Stories to tell to children. pp. 181-193.
Robert's dream. 459–Eddy. Friends and helpers. pp. 83-85.

Patriotism:

Little Athen's message. 105–Cabot. Course in citizenship. pp. 171-174.
The birch and the star. 110–Dewey. Lessons on morals. pp. 9-29.
Heroine of Fort Henry. 1392–Baldwin. American book of golden deeds. pp. 80-92.
Arnold Winkelreid. 1431–Baldwin. Fifty famous stories retold. pp. 66-68.
William Tell. 1431–Baldwin. Fifty famous stories retold. pp. 64-66.

Courage:

John Maynard. Sherman. Choice literature, book 3. pp. 172-174.
Tamlane. Pyle. Wonder tales retold. p. 118-123.
East o' the sun and west o' the moon. 99–Thorne-Thomsen. East o' the sun. pp. 9-23.
Olger the Dane. Wilmot-Buxton. Stories of early England. pp. 148-180.

Industry:

Five little chickens. 105–Cabot. Course in citizenship. pp. 110-111.
The little spider's first web. 116–Sneath. Golden ladder book. pp. 41-46.
Story of the bees and the flies. 151–Holbrook. Book of nature myths. pp. 93-95.
Little servants. Ketchum & Rice. Our story reader. pp. 108-111.
The Brownies. 117–Sneath. Golden path book. p. 85-105.
The sailor man. 85–Bryant. How to tell stories to children. pp. 201-203.

Obedience:

The Garden of Eden. 125–Tappan. An old, old story book. pp. 7-9.
Why rivers are never still. 151–Holbrook. Book of nature myths. pp. 155-159.
Why the peacock's tail has a hundred eyes. 151–Holbrook. Book of nature myths. pp. 89-93.
Climbing alone. 106–Cabot. Ethics for children. pp. 81-84.
At the little boy's home. 62–Richards. The pig brother and other fables and stories. pp. 65-66.
Search for a good child. 94–Lindsay. Mother stories. pp. 121-135.

FOURTH GRADE

Cleanliness:

Two pictures. Dewey. Ethics. pp. 22-24.
Cleanliness. Dewey. Ethics. pp. 7-9.
The invaded city. 117–Sneath. Golden path book. pp. 1-3.
Tom, the chimney-sweep. 221–Kingsley. Water Babies.

Punctuality:

The boy who was always late. Dewey. Ethics. pp. 25-26.
Brother Rabbit's story. Van Sickle. Riverside readers, third. pp. 136-142.

Truthfulness:

An honest critic. 760–Stevenson. Children's classics in dramatic form, book 4. pp. 15-20.
Tarlton. 118–Sneath. Golden door book. pp. 117-138.
The tongue and how to use it. 118–Sneath. Golden door book. pp. 201-203.
It is quite true. 118–Sneath. Golden door book. pp. 203-208.

Respect and Reverence:

Sylvain and Jocosa. 118–Sneath. Golden door book. pp. 161-168.
Buckwheat. 118–Sneath. Golden door book. pp. 46-50.
Arachne, the boastful. 118–Sneath. Golden door book. pp. 37-40.
102–Keeler & Wild. Ethical readings from the Bible.

Courtesy and Politeness:

The landlord's mistake. 1267–Baldwin. Fifty famous people. pp. 54-57.
A spark neglected burns the house. 105–Cabot. Course in citizenship. pp. 120-123.
Why violets have golden hearts. 117–Sneath. Golden path book. pp. 228-235.
A fourfooted gentleman. 106–Cabot. Ethics for children. pp. 28-30.
The cooky. 85–Bryant. How to tell stories to children. pp. 144-145.

Honesty:

Honest Bob. Dewey. Ethics. pp. 105-107.
Why Sammy Jay cries "Thief." Burgess. Mother West Wind's neighbors. pp. 79-93.
Happy Jack Squirrel's stolen nuts. Burgess. Mother West Wind's neighbors. pp. 59-75.
The cub's triumph. 117–Sneath. Golden path book. pp. 176-181.

Kindness:

The star dollars. 85–Bryant. How to tell stories to children. pp. 156-158.
The wheat-field. 62–Richards. The pig brother and other fables. pp. 21-23.
The arrow and the song. 117–Sneath. Golden path book. p. 51.
Sara Crewe. 117–Sneath. Golden path book. pp. 205-212.
Robert on the farm. 459–Eddy. Friends and helpers. pp. 86-110.

Patriotism:

Warren's address to the American soldiers. Burt. Poems that every child should know. p. 63.
Bikku Matti. 110–Dewey. Lessons on morals. pp. 97-120
The plowman who won knighthood. 1393–Coussens. Ruby story book. pp. 7-10.
Hengest and Horsa. 1393–Coussens. Ruby story book. pp. 186-192.
The brave 300. 1431–Baldwin. Fifty famous stories retold. pp. 110-112.
The declaration of independence. 1544–Gordy. Our patriots. pp. 84-90.

Courage:

The story of the quest of the seven champions. Wilmot-Buxton Stories of early England. 67-102.
The story of Beowulf. Wilmot-Buxton. Stories of early England. pp. 8-34.
Robin Hood. 261–Crommelin. Famous legends adapted for children. pp. 3-30.

Industry:

Amy Stewart. Dewey. Ethics. pp. 31-33.
How the camel got his hump. 771–Kipling. Reader for elementary grades. pp. 58-69.
The sailor man. 62–Richards. Pig brother and other fables. pp. 34-36.
Boots and his brothers. 99–Thorne-Thomsen. East o' the sun. pp. 51-62.
The stone-cutter. Bailey & Lewis. For the children's hour. pp. 96-99.
The castle of fortune. 86–Bryant. Stories to tell to children. pp. 215-223.

Obedience:

Blue Beard. Mabie. Fairy tales every child should know. p. 204-211.
Prince Hal goes to prison. 116–Sneath. Golden ladder book. p. 217-220.
The pond. 116–Sneath. Golden ladder book. pp. 61-65.
Casabianca. 1431–Baldwin. Fifty famous stories retold. pp. 153-156.
The naughty comet. 62–Richards. Pig brother and other fables. pp. 129-140.

FIFTH GRADE

Cleanliness:

Tending the furnace. 117–Sneath. Golden path book. pp. 16-18.
Cleanliness. 880–Wiggin & Smith. Posy ring. pp. 126-127.
The coming of the king. 62–Richards. Pig brother and other fables. pp. 11-14.

Punctuality:

What broke the china pitcher. Bailey & Lewis. For the children's hour. pp. 129-131.
The wise and the foolish virgins. 102–Bible. Ethical readings from the Bible, by Keeler & Wild. pp. 65-66.

Truthfulness:

Truth is mighty and will prevail. 153–Kingsley. Heroes. pp. 152-154.
The fairy who judged her neighbors. 118–Sneath. Golden door book. pp. 208-218.
Little Scotch Granite. 105–Cabot. Course in citizenship. pp. 248-250.
The story of Ali Coga. 120–Sneath. Golden word book. pp. 109-120.

Respect and Reverence:

Ben Franklin's wharf. 118–Sneath. Golden door book. pp. 17-28.
The wonderful world. 880–Wiggin & Smith. Posy ring. pp. 27-28.
King Robert of Sicily. 119–Sneath. Golden key book. pp. 77-87.
102–Keeler & Wild. Ethical readings from the Bible.

Courtesy and Politeness:

A snappy snapping turtle. 118–Sneath. Golden door book. pp. 169-179.
The giant who had no heart in his body. 99–Thorne-Thomsen. East o' the sun. pp. 71-86.
Sir Walter Raleigh. 1431–Baldwin. Fifty famous stories retold. pp. 54-56.
The great feast. 62–Richards. Pig brother and other fables. pp. 17-20.
A modest wit. Burt. Poems that every child should know. pp. 165-166.
The half chick. 117–Sneath. Golden path book. pp. 212-221.
The snapdragons. 118–Sneath. Golden door book. pp. 92-102.

Honesty:

The ladle that fell from the moon. 118–Sneath. Golden door book. pp. 141-146.
The lucky coin. 118–Sneath. Golden door book. pp. 146-154.
The two dealers. 118–Sneath. Golden door book. pp. 154-159.
Faithful John. 214–Grimm. German household tales. pp. 140-152.

Kindness:

Pietro da Cortona. 118–Sneath. Golden door book. pp. 87-92.
Anton's errand. 240–Poulsson. Top of the world stories. pp. 138-174.
The testing of the two knights. 240–Poulsson. Top of the world stories. pp. 185-206.
The most beautiful thing in the world. Burgess. Mother West Wind's neighbors. pp. 98-107.
Picciola. 1431–Baldwin. Fifty famous stories retold. pp. 162-166.
The magic mask. 106–Cabot. Ethics for children. pp. 45-48.
The hut in the wood. 214–Grimm. German household tales. pp. 194-201.
The friends. 118–Sneath. Golden door book. pp. 187-191.
John of the woods. 908–Brown. John of the woods.

Patriotism:

Story of Cincinnatus. 1431–Baldwin. Fifty famous stories retold. pp. 76-81.

Horatius at the bridge. 1431–Baldwin. Fifty famous stories retold. pp. 91-94.

My native land. 118–Sneath. Golden door book. pp. 295.

The key of Calais. 760–Stevenson. Children's classics in dramatic form, book 4. pp. 87-97.

King Richard and the minstrel. 1393–Coussens. Ruby story book. pp. 145-257.

The red thread of courage. 85–Bryant. How to tell stories to children. pp. 78-81.

Nathan Hale. 105–Cabot. Course in citizenship. pp. 221-223.

The first day of the revolution. 1589–Tappan. American hero stories. pp. 143–151.

Betty's ride. 799–Dickinson & Dickinson. Children's book of patriotic stories: spirit of '76. pp. 55-63.

Courage:

Richard Coeur-de-Lion. 268–Greene & Kirk. Heroes of chivalry and their deeds. pp. 145-195.

Godfrey and the first crusade. 268–Greene & Kirk. Heroes of chivalry and their deeds. pp. 89-138.

The Cid and King Alphonso. 1393–Coussens. Ruby story book pp. 11-25.

The daring of Black Agnes. 1393–Coussens. Ruby story book. pp. 31-34.

The six brave burghers. 1393–Coussens. Ruby story book. pp. 36-30.

Hagen. 1393–Coussens. Ruby story book. pp. 133-142.

Humble heroes (several stories). 1392–Baldwin. An American book of golden deeds. pp. 9-153.

Knight of the badly made coat. 292–Warren. King Arthur and his knights. pp. 171-176.

Everyday heroes. 1404–St. Nicholas.

Industry:

The miller of the Dee. 1431–Baldwin. Fifty famous stories retold. pp. 46-49.

Bruce and the spider. 1431–Baldwin. Fifty famous stories retold. pp. 33-35.

The village blacksmith. 117–Sneath. Golden path book. pp. 27-30.

The waste collector. 117–Sneath. Golden path book. pp. 12-16.

The story of Peter Cooper. 117–Sneath. Golden path book. pp. 251-262.

Obedience:

The tale of Tommy Trout who didn't mind. 451–Burgess. Old Mother West Wind. pp. 149-153.

So-so. 117–Sneath. Golden path book. pp. 68-77.

St. George and the dragon. 117–Sneath. Golden path book pp. 238-244.

The boy who became a Hsao-tsze. 117–Sneath. Golden path book. pp. 78-87.

Orpheus and Eurydice. 143–Francillon. Gods and heroes. pp. 129-133.

Why the chimes rang. 98–Alden. Why the chimes rang and other stories.

SIXTH GRADE

Cleanliness:

A board of health story. 105–Cabot. Course in citizenship. pp. 166-168.
Geo. E. Waring, Jr. 1402–Mowry. American heroes and heroism. pp. 154-158.
The boy who recommends himself. Dewey. Ethics. p. 90.

Punctuality:

Clever Chang. Summers. Third reader. pp. 245-259.
Three questions. 120–Sneath. Golden word book. pp. 190-196.

Truthfulness:

The four wreaths. 121–Sneath. Golden deed book. pp. 289-292.
Sir Artegall and the Knight Sanglier. 121–Sneath. Golden deed book. pp. 111-118.
Regulus. 1405–Yonge. Book of golden deeds. pp. 57-61.
The two friends of Syracuse. 1405–Yonge. Book of golden deeds. pp. 47-50.

Respect and Reverence:

Story of Cordelia. 120–Sneath. Golden word book. pp. 52-64.
Samuel Johnson. 119–Sneath. Golden key book. pp. 66-77.
The parrot. 121–Sneath. Golden deed book. pp. 32-37.
102–Keeler & Wild. Ethical readings from the Bible.

Courtesy and Politeness:

The hog family. 121–Sneath. Golden deed book. pp. 119-125.
Where love is God is. 106–Cabot. Ethics for children. pp. 156-161.
Evil allures, but good endures. 106–Cabot. Ethics for Children. pp. 170-173.
Coals of fire. 153–Kingsley. Heroes. pp. 174-176.
The loving cup made of iron. 118–Sneath. Golden door book. pp. 192-201.
The goat-faced girl. 118–Sneath. Golden door book. pp. 60-72.
A day with a courteous mother. 105–Cabot. Course in citizenship. pp. 236-238.
Sir Philip Sidney. 1431–Baldwin. Fifty famous stories retold. pp. 49-50.

Honesty:

Sikku and the trolls. 240–Poulsson. Top of the world stories. pp. 86-104.
Geirald the coward. 117–Sneath. Golden path book. pp. 216-232.
Mr. Lee's plumber. 105–Cabot. Course in citizenship. pp. 240-241.
The necklace. 761–Stevenson. Children's classics in dramatic form, book 5. pp. 56-72.
Joan of Arc. 106–Cabot. Ethics for children. pp. 136-138.
Property. 111–Garrison. Parables for home and school. pp. 33-39.
Personification. 111–Garrison. Parables for home and school. pp. 63-70.

Kindness:

Can and Could. 118–Sneath. Golden door book. pp. 220-224.
The bell of Atri. 1431–Baldwin. Fifty famous stories retold. pp. 69-75.
A perfect gentle knight. 1393–Coussens. Ruby story book. pp. 301-304.

Snow-white and Rose-red. 214–Grimm. German household tales. pp. 28-37.

The golden river. 85–Bryant. How to tell stories to children. pp. 64-75.

Prascovia. 119–Sneath. Golden key book. pp. 57-65.

A noble woman. 120–Sneath. Golden word book. pp. 120-124.

Kindness to animals. 111–Garrison. Parables for home and school. pp. 11-20.

Patriotism:

The Maid of Orleans. 761–Stevenson. Children's classics in dramatic form, book 5. pp. 24-55.

Zenobia of Palmyra. 119–Sneath. Golden key book. pp. 239-253.

Roland. 120–Sneath. Golden word book. pp. 220-236.

Liberty or death. 120–Sneath. Golden word book. pp. 286-292.

Fight between the Bonhomme Richard and the Serapis. 120–Sneath. Golden word book. pp. 311-328.

The last lesson. 85–Bryant. How to tell stories to children. pp. 243-250.

The capture of Vincennes. 1393–Coussens. Ruby story book. pp. 282-287.

How we may be patriots. 1544–Gordy. Our patriots. pp. 180-186.

The patriotism of Senator Foulker. 106–Cabot. Ethics for children. pp. 209-214.

Patriotism. 111–Garrison. Parables for home and school. pp. 81-90.

Their flag day. 799–Dickinson & Dickinson. Children's book of patriotic stories: spirit of '76. pp. 256-259.

Courage:

Sir Andrew Barton. 1393–Coussens. Ruby story book. pp. 122-132.

King Rother's messenger. 1393–Coussens. Ruby story book. pp. 143-177.

The return of Odysseus. 1393–Coussens. Ruby story book. pp. 266-276.

St. Andrew's fight. 1393–Coussens. Ruby story book. pp. 225-232.

Oliver and the giant. 1393–Coussens. pp. 233-244.

The boy who knew no fear. 1289–Marden. Stories from life. pp. 131-141.

Little Jarvis. 1003–Seawell. Little Jarvis.

Industry:

Thomas Alva Edison. 121–Sneath. Golden deed book. pp. 139-151.

Bernard Palissy. 760–Stevenson. Children's classics in dramatic form, book 4. pp. 71-86.

A master of fate. 121–Sneath. Golden deed book. pp. 134-136.

Little Daffydowndilly. 119–Sneath. Golden key book. pp. 43-57.

The boyhood of Abraham Lincoln. 120–Sneath. Golden word book. pp. 197-218.

Obedience:

The charge of the light brigade. Burt. Poems that every child should know. pp. 107-108.

Urashima. 250–Williston. Japanese fairy tales retold. First series. pp. 49-55.

Griselda. 119–Sneath. Golden key book. pp. 138-147.

A hero of the fishing fleet. 120–Sneath. Golden word book. pp. 136-146.

The law of obedience and authority. 120–Sneath. Golden word book. pp. 240-254.

The wreck of the steamship Republic. 106–Cabot. Ethics for children. pp. 198-200.

SEVENTH GRADE

102–Keeler & Wild. Ethical readings from the Bible.
263–French. Story of Grettir the strong.
287–Pyle. Story of King Arthur and his knights.
800–Dickinson & Dickinson. Children's second book of patriotic stories: spirit of '61.
881–Aanrud. Lisbeth Longfrock.
884–Alcott. Little men.
885–Alcott. Little women.
911–Bush. Prairie Rose.
915–Clemens. The prince and the pauper.
928–Dickens. Christmas carol.
942–French. The lance of Kanana.
1039–Zwilgmeyer. Johnny Blossom.
Deland. Oakleigh.

EIGHTH GRADE

102–Keeler & Wild. Ethical readings from the Bible.
107–Carey. The scout law in practice.
241–Ruskin. King of the golden river.
524–Burns. The story of great inventions.
901–Blackmore. Lorna Doone.
925–Craik. John Halifax, gentleman.
943–French. The story of Rolf and the viking's bow.
953–Hale. Man without a country.
987–Pier. Boys of St. Timothy's.
999–Scott. Ivanhoe.
1001–Seaman. Jacqueline of the carrier pigeons.
1038–Zollinger. Widow O'Callaghan's sons.
1370–Richards. Florence Nightingale.
Johnson. Williams of West Point.
Riis. Hero tales of the far north.

LIBRARY OF CONGRESS
0 021 364 664 3

LIBRARY OF CONGRESS
0 021 364 664 3

Hollinger Corp.